



# PASIR RIS PRIMARY SCHOOL

5 Pasir Ris St 21 Singapore 518968 Tel: 6582 2606 Fax: 6582 8492

Email: [prps@moe.edu.sg](mailto:prps@moe.edu.sg)

Website: <http://www.pasirrispri.moe.edu.sg>

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Notification No: PRPS2024/LM/017

## Primary 3 Assessment Matters

Dear Parents / Guardians,

This letter provides you with the updated details of Term 2 Weighted Assessment (WA2).

Assessment, weighted or non-weighted, is integral to your child/ward's learning process and provides feedback to help move your child/ward's learning forward. It enables him/her to take ownership of his/her learning and develop as a self-directed learner. Your child/ward is encouraged to cultivate a habit of consistent and regular revision of his/her work and to avoid last-minute preparation which may cause anxiety and affect overall well-being.

We would like to remind parents/guardians of the school's assessment guidelines (ref: Notification no: PRPS2024/LM/007)

1. There will be no make-up papers for students who are absent during the conduct of Weighted Assessments.
2. Students who are on medical leave are required to produce medical certificates immediately upon return to school. His/Her marks will be computed accordingly. No marks will be awarded for the subject if no medical certificate is produced. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school.
3. Students who are unwell are advised to rest at home.

Your child/ward's Form Teachers will update you on your child/ward's holistic development during the Student-led Parent Teacher Conference held at the end of Semester 1.

Thank you for your partnership.

Yours sincerely,

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Ms Liza Rahmat  
Principal

## Primary 3 Weighted Assessment 2 Schedule & Format - Term 2

SUBJECT	DESCRIPTION OF COMPONENT / ITEM TYPE	SKILL/TOPICS	DATE
<b>English Language</b>	<ul style="list-style-type: none"> <li>Students read a passage aloud and express their personal responses based on a picture stimulus given.</li> </ul>	<ul style="list-style-type: none"> <li>Read with good pronunciation, fluency and appropriate intonation.</li> <li>Develop personal responses.</li> <li>Express responses clearly with grammatical accuracy, using appropriate vocabulary and structures.</li> </ul>	Reading (SLS): 23 Apr (Tue) to 25 April (Thu)  Stimulus-based Conversation (Curriculum Time): 29 Apr (Mon) - 3Co, 3Re & 3Si 30 Apr (Tue) - 3Em & 3Te
<b>Math</b>	<ul style="list-style-type: none"> <li>Students apply mathematical concepts in solving problems.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving.</li> </ul> Topics assessed are: <ul style="list-style-type: none"> <li>Four Operations of Whole Numbers</li> <li>Bar Graph</li> </ul>	10 May (Fri)
<b>Mother Tongue Language</b>	<ul style="list-style-type: none"> <li>Students apply knowledge of grammar and vocabulary in answering comprehension questions.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate understanding of the distinction between main ideas and supporting details in a reading text at literal level.</li> </ul>	13 May (Mon)
<b>Science</b>	<ul style="list-style-type: none"> <li>Students apply science concepts and skills at the different learning stations.</li> </ul>	<ul style="list-style-type: none"> <li>Classification of living things</li> <li>Materials</li> </ul>	6 May (Mon) - P3 Em 7 May (Tue) - P3 Te & P3 Si 8 May (Wed) - P3 Co & Re